Job Description

Our Mission

GradReady is an established edu-tech company, with operations in the 5 largest Australian states, and in a phase of product expansion.

We are passionate about providing quality teaching and hope for students to become collaborators in their education instead of passive information receptors, allowing them to be more engaged in learning.

Our mission is to make learning as effective and efficient as possible - this attitude permeates throughout our work - we have a collaborative and problem solving oriented culture.

We have regular team dinners, alumni networks and hope for GradReady to be a place for you to build lifelong relationships and to develop your skills.

Job description:

- 1. Practice creative and analytical thinking through writing original UCAT style questions. Illustrator help provided if needed.
- 2. Contribute to a range of UCAT preparation materials including but not limited to textbooks, videos, & learning modules.
- 3. Provide feedback and insight into the development of an overall UCAT preparation philosophy and course.

You will be asked to develop content and write questions for one or more of the following:

- Verbal Reasoning
- Decision Making
- Quantitative Reasoning
- Abstract Reasoning
- Situational Judgement

Remuneration:

1. \$30 per hour + superannuation for all content development tasks.

Expected Time Commitment:

Between 10-20 hours per week depending on your capacity and performance.

Work is done remotely (WFH) and your schedule is flexible - as long as the agreed work is complete on time

Application Procedure:

Please submit your application through: <u>https://gradready.com.au/jobs/available-positions</u>

Include the following documents in your application:

- 1. Current CV
- 2. UCAT results statement & academic transcript (if applicable)

Please save your documents in .pdf and name your attachments in the following format. E.g. 7.1 James Jones - Cover Letter Note to include the title number of this application form in your attachments.